## Mark Scheme (Results)

## Summer 2018

Pearson Edexcel International GCSE In Mathematics A (4MA0) Paper 2FR

## Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

## www.edexcel.com/contactus

## Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2018
Publications Code 4MAO_2FR_1806_MS
All the material in this publication is copyright
© Pearson Education Ltd 2018

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Types of mark
- M marks: method marks
- A marks: accuracy marks
- B marks: unconditional accuracy marks (independent of M marks)
- Abbreviations
- cao - correct answer only
- ft - follow through
- isw - ignore subsequent working
- SC - special case
- oe - or equivalent (and appropriate)
- dep - dependent
- indep - independent
- eeoo - each error or omission


## - No working

If no working is shown then correct answers normally score full marks
If no working is shown then incorrect (even though nearly correct) answers score no marks.

## - With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.
If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks.
Any case of suspected misread loses A (and B) marks on that part, but can gain the $M$ marks.
If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.
If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.
If there is no answer on the answer line then check the working for an obvious answer.

## - Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.
It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.
Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

## - Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

## International GCSE Maths

Apart from questions 17a(ii), 21 and 24 (where the mark scheme states otherwise) the correct answer, unless clearly obtained from an incorrect method, should be taken to imply a correct method.

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :--- |
| Question | Working | Answer | Mark | Notes |
| $\mathbf{1}$ (a) |  | 176 | 1 | B1 |
| (b)(i) |  | Arrow pointing to <br> 2.28 | 1 | B1 |
| (ii) |  | 0.08 | 1 | B1oe, e.g. $\frac{2}{25}$ |
| (c) |  | $0.0011,0.063,0.07$, <br> $0.6,0.77$ | 1 | B1 |
| (d) | $(12.9+13.7) \div 2$ or $12.9+(13.7-12.9) \div 2$ | 13.3 | 2 | M1any complete method to find <br> halfway value |

Total 6 marks

| $\mathbf{2}$ (a)(i) | millilitres | 1 | B1Condone incorrect spelling if <br> meaning clear. Allow ml or $\mathrm{cm}^{3}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (ii) |  | centimetres | 1 | B1Condone incorrect spelling if <br> meaning clear. Allow cm. |
|  | (b) | 4300 | 1 | B1 |  |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 3 (i) |  | tangent | 1 | B1 Condone incorrect spelling if meaning clear. |
| (ii) |  | radius | 1 | B1 Condone incorrect spelling if meaning clear. |
| (iii) |  | chord | 1 | B1 Condone incorrect spelling if meaning clear. |
|  |  |  |  | Total 3 marks |
| 4 (a) |  | 6079 | 1 | B1 |
| (b) |  | 400 | 1 | B1 Hundred(s), 4 hundred(s), 100 |
| (c) |  | 72.2 | 1 | B1 |
| (d) | $18,36,54,72,90,108,126,144,162,180, \ldots$ | e.g. 18, 36 | 1 | B1 Any two multiples of 18 |
| (e) |  | 70 | 1 | B1 |
| (f) |  | $25+3 \times(7-2)=40$ | 1 | B1 Correct brackets |
| (g) |  | 8607 | 1 | B1 |
|  |  |  |  | Total 7 marks |
| 5 (a) |  | 3, 7, 5, 3, 2 | 2 | B2 For all correct frequencies B1 for 3 or 4 correct frequencies or at least 3 correct tallies |
| (b) |  | 1 | 1 | B1ft From table |
| (c) |  | $\frac{3}{20}$ | 1 | B1ft From table oe |



Total 3 marks


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 9 (a) |  | 1645 | 1 | B1 |
| (b) |  | 130 | 1 | B1 |
| (c) |  | 819 pm | 1 | B1 Accept 2019 |

Total 3 marks

| 10 (a) | $\frac{360}{240}(=1.5) \text { oe or } \frac{38}{240}$ | 57 | 2 | M1 | For a correct method to find angle for 1 throw or fraction of full circle |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | A1 |  |
| (b) | $\begin{aligned} & \frac{250}{100} \times 360 \text { oe or } \\ & 60 \times 2.5+80 \times 2.5+250+70 \times 2.5+50 \times 2.5 \\ & (=150+200+250+175+125) \end{aligned}$ | 900 | 2 | M1 | For a correct method to find number of spins |
|  |  |  |  | A1 |  |


| 11 (a) |  | $3 t$ | 1 | B1 |
| :---: | :---: | :---: | :---: | :---: |
| (b) |  | 15pq | 1 | B1 |
| (c) |  | $4 y-20$ | 1 | B1 |
| (d) | $8 x=5 \times 9.2 \text { or } 8 x=46 \text { or } \frac{x}{5}=\frac{9.2}{8}$ | 5.75 | 2 | M1 Clearing fraction or dividing by 8 <br> A1 oe $46 / 8$ etc |



| Question | Working | Answer | Mark |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | $39000 \div 3(=13000)$ oe | 9 | 5 | $\text { M1 } \quad \frac{1}{3} \times 39000 \mathrm{oe}$ | $\mathrm{M} 2 \text { for } \frac{2}{3} \times 39000$ |
|  | $39000-13000 '(=26000) \mathrm{oe}$ |  |  | M1 |  |
|  | $0.55 \times 5300(=2915)$ oe |  |  | M1 A correct method to find $55 \%$ of 5300 |  |
|  | "26 000" - "2915"(=8.919...) |  |  | M1 A correct method to find the number of weeks |  |
|  |  |  |  | A1 $\quad$ Total 5 marks |  |
|  |  |  |  |  |  |  |
| 16 |  | 2,20,29 | 3 | M2 for 3 number selected with at least two of the properties: mean $=17$, median $=20$, range $=27$ else M1 with one of these properties |  |
|  |  |  |  | A1 in any order |  |
| Alternative |  |  |  |  |  |
| 16 | $17 \times 3(=51)$ | 2,20,29 | 3 | M1 method to find sum of 3 numbers <br> M1 method to find sum of smallest and largest <br> numbers <br> A1 inany or |  |
|  | $17 \times 3-20$ (=31) |  |  |  |  |  |
|  |  |  |  | A1 in any order |  |
| Alternative |  |  |  |  |  |
| 16 | $\begin{aligned} & x, 20, z \\ & \text { or } \quad x, y, z \text { and } y=20 \end{aligned}$ | 2,20,29 | 3 | M1 use of different letters with 20 shown as the middle value |  |
|  | $x+z=31 \text { or } \frac{x+20+z}{3}=17 \mathrm{oe}$ <br> or $z-x=27$ or $x-z=27$ |  |  | M1 an equation for the sum or for the difference of the two unknown numbers |  |
|  |  |  |  | A1 in any order |  |
| Total 3 marks |  |  |  |  |  |


| Question | Working | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 17 (a)(i) |  | 67 | 1 | B1 |  |
| (ii) |  | reason | 1 | B1 dep on B1or a fully correct method shown in (i) e.g. alternate angles are equal or other fully correct method |  |
| (b) | e.g. $180-(67+60)$ or $120-67$ or $(180-67)-(180-120)$ or $113-60$ or $180-67=60+y$ or $113=60+y$ or $120-\mathrm{y}=67$ | 53 | 2 | M1 Correct calculation for $y$ or correct equation in $y$, <br> or $B F C=60^{\circ}$ and $B C F=67^{\circ}$ <br> or $A B F=60^{\circ}$ and $B C F=67^{\circ}$ <br> or $A B F=60^{\circ}$ and $A B C=113^{\circ}$ |  |
|  |  |  |  | $\mathrm{A} 1 \times$ |  |
|  |  |  |  |  | Total 4 marks |
| 18 | $\begin{aligned} & (0 \times 2)+1 \times 7+2 \times 3+3 \times 4+4 \times 3+5 \times 1 \\ & (0+) 7+6+12+12+5 \end{aligned}$ | 42 | 2 | M1 For at least 4 correct products seen with the intention to add. |  |
|  |  |  |  | A1 SC B1 for 2.1 |  |
|  |  |  |  |  | Total 2 marks |
| 19 | $\frac{6}{100} \times 8.50$ or $0.06 \times 8.50$ or 0.51 or 51 p | 9.01 | 3 | M1 | M2 for $1.06 \times 8.50$ oe |
|  | $8.50+$ "0.51" |  |  | M1 dep |  |
|  |  |  |  | A1 |  |
|  |  |  |  |  | Total 3 marks |



| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 22 | $\cos A=\frac{43}{70}(=0.6142) \text { or } \sin B=\frac{43}{70}(=0.6142)$ | 142 | 4 | M1 $\cos B=\frac{55.23 \ldots}{70}, \sin A=\frac{55.23 \ldots}{70}$ |
|  | $A=\cos ^{-1}\left(\frac{43}{70}\right)$ or $B=\sin ^{-1}\left(\frac{43}{70}\right)$ |  |  | M1 $\quad A=\sin ^{-1}(0.7890 \ldots) B=\cos ^{-1}(0.7890 \ldots)$ |
|  | $A=52.1^{\circ}$ or $B=37.9^{\circ}$ |  |  | A1 $52^{\circ}-52.1^{\circ}$ or $37.9^{\circ}-38^{\circ}$ <br>  SC B1 If M0 M0 A0 award B1 for <br>  $52.1^{\circ}$ or $37.9^{\circ}$ not identified as $A$ or as $B$ |
|  |  |  |  | B1 ft for an angle identified as $A$ or $B$ <br> Correct bearing ( $142-142.1$ ) |
| Total 4 marks |  |  |  |  |
| 23 (a) |  | $m^{11}$ | 1 | B1 |
| (b) |  | $27 a^{6} b^{12}$ | 2 | fully correct <br> B1 for 2 of the three terms correct in a product. |
| (c) | $4 g-8 h+10 g-15 h$ | $14 g-23 h$ | 2 | M1 Expanding brackets with 3 of 4 terms correct. |
|  |  |  |  | A1 Fully correct |
| (d) | $y^{2}-7 y+5 y-35$ | $y^{2}-2 y-35$ | 2 | M1 Any 3 terms correct or 4 correct terms ignoring signs or $y^{2}-2 y+1-\ldots \text { or } \ldots-2 y-35$ |
|  |  |  |  | A1 |
|  |  |  |  | Total 7 marks |



